|  |  |  |  |
| --- | --- | --- | --- |
| Word Class: Nouns |  | Word Class: |  |
| Proper Nouns – names of a person, place or thing  (always starts with a capital letter) | e.g. John, Warsop, September  John lives in Warsop. | Adjective – describes a noun | e.g. blue, small, gentle  The white snow blanketed the floor. |
| Concrete Nouns – things you experience through you five sense | e.g. table, pencil, chocolate, music  Put the pencil down please. | Verb – an action (doing), state (being) or occurrence | e.g. run, was, work  The sun is hot.  I play in the garden. |
| Abstract Nouns – ideas, emotions and concepts  (you can’t touch them) | e.g. truth, justice, anger, love  I feel hope for the future. | Adverb – modifies the meaning of a verb, noun or other adverb  Expresses manner, place, time or degree | e.g. slowly, regularly, soon  I liked the cuddly rabbit best. |
| Collective Nouns – refers to a group of individuals | e.g. herd, class, pack  A gaggle of geese were at the pond. |  |  |
| Pronouns – replaces a proper or common noun | e.g. he, she, they, it  John had a bookmark; he used it in his book. |  |  |
| Word Class: Determiners |  | Word Class: |  |
| Article – tells us the definite or indefinite | e.g. a/an, the  The tree is beautiful in autumn. | Prepositions – show the relationship between the noun or pronoun and other words in a sentence. They descried, for example, the position of something, the time when something happens, or the way in which something is done. | e.g. after, in, with  He moved here after the war. |
| Quantifier – indicates quantity | e.g. few, many, some, two  Lots of fun was had at the party. | Co-ordinating conjunction – a conjunction place between words, phrases, clauses, or sentences of equal importance (main clause). | e.g. for, and, nor, but, or, yet, so  I like chocolate, but I don’t like sweets. |
| Possessive – indicates who it belongs to | e.g. mine, its, his  That is her coat. | Subordinating conjunction – a conjunction that introduces a subordinate clause. | e.g. while, since, although  I went to bed early because I was tired. |
| Demonstrative – points to something specific | e.g. this, that, those  These computers are for sale. |  |  |

https://birklandsschool.co.uk/img/header_logo.pngBirklands Primary School – Knowledge Organiser: Word Classes