

Pupil premium strategy / self-evaluation

1. Summary information				
School	Birklands Primary School			
Academic Year	2018/19	Total PP budget	£102,500	Date of most recent PP Review
Total number of pupils	203 (minus F1)	Number of pupils eligible for PP	83	Date for next internal review of this strategy
				October 2019

2. Current attainment				
Twenty-Eight pupils in the cohort, twenty of which are on the pupil premium list		Pupils eligible for PP (your school)		National- All pupils
% achieving expected standard or above in reading, writing & maths		35%		65%
% At expected in reading		45%		73%
%A t expected in writing		55%		78%
% At expected in mathematics		50%		79%
3. Barriers to future attainment (for pupils eligible for PP)				
Academic barriers (issues to be addressed in school, such as poor oral language skills)				
A.	Oral language skills in Foundation are lower for pupils eligible for PP than for other pupils. This slows reading progress in subsequent years.			
B.	Poor literacy skills (in KS 2) of PPG pupils, especially linked to vocabulary.			
C.	Poor recall of key number facts.			
Additional barriers (including issues which also require action outside school, such as low attendance rates)				
D.	Lack of resilience and self- determination.			
E.	Attendance rates are lower for PPG pupils than non-PPG.			
F.	Parental engagement is lower for PPG pupils than non-PPG			
4. Intended outcomes (specific outcomes and how they will be measured)			Success criteria	

A.	Improve oral language skills for pupils eligible for PP in Foundation.	Pupils eligible for PP in Foundation make rapid progress by the end of EYFS so that all pupils eligible for PP meet age related expectations. SALT Intervention
B.	Improved literacy skills in key stage 2	Attainment for PPG pupils in KS2 accelerates.
C.	Improved recall and application of key number facts	Attainment in MTC improves for PPG pupils.
D.	Positive self-esteem and greater resilience	PPG pupils Atl scores reflect improvement in self-determination and resilience.
E.	Increased attendance	PPG pupil's attendance is in-line with non-PPG pupils.

5. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Deployment and retention of TAs to enable additional support	Rapid progress in KS2 Results	Focused intervention provided by teachers. Early morning boosters provided by TA. PPG pupils made accelerated progress and attainment. Their progress was greater than non-PPG.	Continue with early morning boosters, as attendance for these was far better than after-school ones.	TA hours- £34,800 Boosters- £4,000
Deployment of additional teacher	Improved outcomes at the end of KS2 and KS1	Focused intervention provided by teachers. PPG pupils made accelerated progress and attainment. Their progress was greater than non-PPG.	Teacher led interventions have a greater impact. This approach will be rolled out across the whole school next academic year.	£15,000

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Access to counselling and nurture	PPG pupils self-esteem and confidence increases	Pupil's attitude and confidence improved throughout the year. Nurture gave pupils the skills to regulate behaviour/s Counselling aided self-esteem and engagement of learners.	Continue with nurture and counselling. Provided additional training for TA to do ELSA training.	Nurture £20,000 Counselling £10,000
iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Music provider and tuition	Improved self-confidence and engagement beyond the academic	Pupil's confidence in non-academic subjects improves and raises aspiration. Engagement in music tuition by PPG pupils has increased.	Enrichment activities develop confidence across all subjects and need to be enhanced	£4500 + £500
Free breakfast club and tuck	Improved concentration	Pupils are engaged and concentrate in lessons.	Greater awareness to all parents of PPG pupils	£5,400
Subsidised uniform	Increased confidence	Pupils feel confident and have a positive self-esteem.	Greater awareness to all parents of PPG pupils	£3,000
Trips, visits and residential subsidised	Participation and confidence	Pupils are confident and fully participate in all aspects of school life, raising aspiration.	Continue with this approach	£5,300
6. Planned expenditure				
Academic year	2019-2020 (£114,000)			
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies				

i. Quality of teaching for all						
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
1:1 and/or small group/ additional teacher (Retention of TAs)	Rapid progress for PPG pupils across the school	EEF research indicates small group tuition is very effective.	Monitor provision and impact of interventions.	HoS and AHT	Each data point.	
Booster sessions for phonics, Y2 and Y6 pupils (deployment of TAs and use of additional teacher	Accelerate progress	EEF research indicates small group tuition is effective	Monitor attendance. Monitor attainment and progress	HoS and AHT	Each data point	
Total budgeted cost					£50,000	
ii. Targeted support						
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
Holiday booster sessions	Improved attainment in 6	EEF shows that attainment is improve by + 2 months for those pupils who attend a holiday club	Identify which staff will lead the holiday clubs and monitor impact	HoS and AW	Each data point	
Deployment of support for accelerating progress in Phonics & Year 6	Improved outcomes and accelerated progress	EEF research indicates small group tuition is effective	Monitoring of progress and provision	Hos/Aw/NE	Each data point	
Total budgeted cost					£15,500	
iii. Other approaches						
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	

ELSA training and follow up £2,000 + £600	Improved provision to support mental health and well-being	EEF shows on average, SEL interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school.	Monitor AtL outcomes. Outcomes from Boxall profiles.	HoS/CW/TC/ KP	Each term
Access to counselling and nurture Cost: £20,000 + £10,000	PPG pupils self-esteem and confidence increases	Pupil's attitude and confidence improve. Nurture gives additional support to identified pupils the skills to regulate behaviour/s Counselling aided self-esteem and engagement of learners.	Monitor outcomes from boxall profiles and pupil engagement	HoS/ CW/ TC	Each term
Subside breakfast club and tuck £4,000	Eliminate hunger, so pupils are ready to learn/ improved concentration	EEF shows Breakfast clubs that offer pupils a free and nutritious meal before school can boost their reading, writing and maths results by the equivalent of two months'	Monitor AtL/ learning readiness.	HoS/ TC/AHT	Each half term
Part time family support worker £5,000	Improved attendance	DfE (2011) reported that: of pupils who miss between 10% and 20% of school, only 35% manage to achieve five A* to C GCSEs, including English and maths	Daily monitors/ Weekly check/ Half termly meetings with identified families	HoS/AHT/ TC	Half termly
Music tuition Subsidies educational visits £4,500 + £3,500	Increased self-confidence and enrichment opportunities	Develop self-confidence and widen curriculum experiences	AtL and pupil voice	HoS	On-going
Total budgeted cost					£115,100

