

## Spelling in KS2

In Years 3 to 6 we use a programme called **Sounds and Syllables** to help pupils with their spelling progression.

The founding concept behind spelling in Sounds & Syllables is the understanding that every word in the English language, from the simplest to the most complex are constructed in exactly the same way.

Each word is a collection of spellings, each of which represents a speech sound. And these sound-spelling matches are clustered into syllables.

Each week we will focus on a particular sound-spelling and will send home a list of words which contain this sound.

For example words with /w/ spelled <wh>



**words with /w/ spelled <wh>**

<wh>			
<u>wh</u> <u>a</u> <u>le</u>	<u>wh</u> <u>e</u> <u>n</u>	<u>wh</u> <u>i</u> <u>m</u>   <u>p</u> <u>er</u>	<u>wh</u> <u>i</u>   <u>s</u> <u>p</u> <u>er</u>
<u>wh</u> <u>a</u> <u>t</u>	<u>wh</u> <u>e</u> <u>re</u>	<u>wh</u> <u>i</u> <u>n</u> <u>ge</u>	<u>wh</u> <u>i</u>   <u>s</u> <u>t</u> <u>le</u>
<u>wh</u> <u>ea</u> <u>t</u>	<u>wh</u> <u>i</u> <u>ch</u>	<u>wh</u> <u>i</u> <u>p</u>	<u>wh</u> <u>i</u> <u>te</u>
<u>wh</u> <u>ee</u> <u>l</u>	<u>wh</u> <u>i</u> <u>le</u>	<u>wh</u> <u>i</u> <u>rr</u>	<u>wh</u> <u>i</u>   <u>th</u> <u>er</u>
<u>wh</u> <u>ee</u> <u>ze</u>	<u>wh</u> <u>ir</u>   <u>l</u> <u>p</u> <u>oo</u> <u>l</u>	<u>wh</u> <u>i</u>   <u>s</u> <u>k</u> <u>er</u>	<u>wh</u> <u>y</u>

The horizontal lines under the letters indicate the sounds and the vertical lines between the letters indicate the syllables.

wh i | s p er

The word 'whisper' has 5 sounds and 2 syllables.

Children will have a daily spelling lesson in school where we focus on applying this sound within words and each Friday they will have a spelling test which will assess them on 10 of the words.

The idea is that they learn the spelling rule rather than learning each word off by heart. If they can master the rule then they can apply it to other words.

### How can you practise spelling at home?

Some of the ways you could practise spelling at home...

- 1) Read through the list of spelling words and check that your child understands the meaning of each word.
- 2) Write each word on a piece of paper/ card, turn them over then play a game where each card is turned over and if the child can read/ spell the word then they win that card.
- 3) Children write each word in a sentence.
- 4) Correct the mistake – jumble the letters of each word or make a deliberate mistake and ask your child to correct it.
- 5) Make a mini dictionary of the words where children put them in alphabetical order.
- 6) Draw a picture to match each word and write the word underneath.
- 7) Play charades with the words. When each one is guessed, spell it.
- 8) Do a mini spelling quiz at home.