

Parts of a sentence: subject, verb, object	Example:	Hyphens: are used to combine words that have a combined meaning or are linked in	Example: three-year-old
		the grammar of a sentence. They help to avoid confusion.	rock-forming minerals long-term
Subject: the person or thing carrying out	John ran to the shops.	Man eating shark - suggests the man eats	Man-eating shark – suggests that the shark
the action. Object: the person or thing that receives	The shop was opened by the mayor.	the shark.	eats the man.
the action of the verb.	The shop was opened by the mayor.		
Active voice: when the subject of a	Arthur read an interesting novel.	Semi-colons, colons and dashes can be	Example:
sentence performs the verb's action, we say that the sentence is in the active voice.		used to separate boundaries between two clauses.	
Passive voice: when the subject is acted on	An interesting novel was read by Arthur.	Semi-colon (;) separate two main clauses	Some people like sweets; others prefer
by the verb. The passive voice is		and can be used instead of a coordinating	chocolate.
constructed with a different form of to be plus the verb's past participle. Often it		conjunction.	
contains the word by.			
The progressive tense: a verb tense used to	The verbs in the progressive tense use a	Colon (:) are used to introduce related	He was missing two things: his hat and his
show an ongoing in progress at some point	form of 'to be' + the present participle (an –	information.	coat.
Past progressive: contains was/were + an -	ing verb). She was playing football.	Dash (-) can be used in place of a colon	The house rule is simple – clean up after
ing verb.	We were eating dinner.	when you want to emphasise the	yourself.
		conclusion of your sentence.	·
Present progressive: contains is/are/am +	He is reading a book.	Semi-colons, colons and bullet points can	Example:
an -ing verb.	They are baking a cake. I am painting a picture.	also be used in lists.	
Main clause: a clause which can form a	I still had energy for my lessons.	Semi-colon: they are also used to separate	My dream band would be: Ray, vocals;
complete sentence on its own. It contains a		items in a list that contain commas already	Arthur, guitar and backing vocals; Jim, bass;
subject and a verb. Subordinate clause: a clause, typically	I crept inside the room. I still had energy for my lessons even though	to add detail.	and Tom, drums.
introduced by a subordinating conjunction,	I had cycled to school.	Colon: they are also used to present a list.	I ordered the following: eggs, bacon, beans
that adds extra information and can not	Although I was scared, I crept inside the	Bullet points: make a list easier to read.	and a cup of tea.
stand alone.	room.	Canital latters and full stone are not	Remember to:
If the main clause comes first, no comma is needed.		Capital letters and full stops are not needed (this must be consistent).	wash up thoroughly
			dry your dishes
			put everything away
Synonyms: words that have the same or	talk – speak	Subjunctive form: used to express wishes,	I wish I were able to fly.
Antonyms: words that have the opposite	big - large hot – cold	hopes, commands, demands or suggestions. Usually it is in the third-person	It is vital that she attend the meeting. If I were you, I would accept the offer.
Antonyms: words that have the opposite meaning.	not – cold light - dark	form of the verb.	I demand that they be counted again.