



BIRKLANDS
PRIMARY SCHOOL

**Remote
Education
Provision**
January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As a school, we have agreed that children will be sent home with work packs for the first couple of days. This work pack will contain worksheets relevant to the current units of work in phonics/spelling, English and Maths.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the foundation subjects will be more of a research based focus for key stage two and a challenge base for key stage one.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day.
Key Stage 2	4 hours per day

It is expected that when the children complete the work for English and Maths given remotely they also access timetables rockstars and a reading book via the rising stars link on their class page of the school website.

In addition to this there will be weekly learning tasks set for the foundation subjects, such as History, Science & Geography. These will be presented at the beginning of a week, as a challenge grid.

Accessing remote education

How will my child access any online remote education you are providing?

All pupils from reception to year six will access online remote learning via TEAMS. All the children have their own login details to ensure this is a safe platform.

The children can access TEAMS via the app or clicking the link on their class page on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If a pupil does not have access to a suitable device parents should contact school. Once school has explored all options that might be available for the pupil to access a device if it is agreed that the loan of a laptop is required the school will provide one (once they have received their allocation from the DfE).

If the demand for devices out-numbers that of devices given by the DfE the school will look to loaning devices per family rather than per child.

- If a parent/care contacts school to inform them that they do not have internet access the school will provide them with a SIM data booster. A member of staff will explain how these SIMs work.
- If a parent/pupil opts for paper based learning they are asked to inform the school, as to the reason why. If it is agreed by both parties that this is the best approach to take then paper-based work will be delivered to the family home, by a member of staff.
- If a pupil does not have internet access, they should submit their work to their teacher via the school office. We ask that a member of the family returns the work to school. Office staff will then scan it to the relevant teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

Some examples of remote teaching approaches the school will use:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons, BBC bitesize)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, that the school subscribe to, such as Literacy Shed, White Rose Maths
- weekly project work and/or internet research activities with a Science, History or Geography focus

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is the school's expectation that the children will engage each school day with their remote learning and complete all work set.
- The school is fully aware that it will be difficult for some families to follow the usual timings of lessons/structure of the school day for various reasons. The school knows that there has to be some flexibility within this.
- What is expected is that the children will complete their work daily to the same level as that expected when participating in face-to-face learning within the classroom. Other expectations are outlined on our pupil expectations for remote learning poster. This can be found as a link on our remote learning section on the school website.
- Parent/carers can support their child, if they feel it is needed. This could be through encouragement, supporting them through guidance, questions prompts when completing the work set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will keep a daily record of children who have engaged and submitted their work. If engagement slips or is deemed unacceptable the teacher will be in touch with parent carers. If engagement still does not improve a phone call will be made to parent/carers from the Head of School or Assistant Head
- The same approach will be taken for different subject areas, as the children should be accessing all learning set, not just picking and choosing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback for work set remotely will be given in a variety of ways and over different time periods. Feedback strategies the school have agreed to use:

- Direct personal feedback once the work has been submitted. This is either given directly through the assignment tab or via email, depending on how the work has been submitted
- Daily whole class feedback from the previous day's learning, focusing on identified areas for improvement or common mis-conceptions
- 1:1 feedback and/or support is offered during the school day, if requested via email. This 1:1 support will be done through a phone conversation

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The additional support we offer to our SEND children is as follows:

- children have access to two differentiated channels. Work within Chanel B is aimed at an appropriate level to enable children with SEND to access remote learning.
- Teachers provide copies of learning aids used daily in school. Hard copies of these can also be delivered to families if needed.
- Families can request equipment used to support additional needs in school, for example-coloured overlays, reading pens, visual timetables
- Funded children are accessing/ have been offered in school provision

As a primary school we acknowledge that learning for our younger children such as those in reception should be more active and practical. With this in mind learning tasks set will be relevant, active and practical. Parents will be encouraged to send photos of the children participating.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a child has access to a device that has a web-cam, they can log into TEAMS, using their login and participate in the lessons live. They will then complete the work, be given feedback etc in the same way as if they were participating in face-to-face learning
- If a child has a device but no web-cam then work will be sent to them electronically. This may differ slightly from that within class but will still follow the same focus. The child will be expected to complete the work and email this back to their class teacher on the same day. Feedback will be given via email
- If a child does not have access to a suitable device one may be loaned to the family, if the school has any remaining from its allocation
- If parents request paper-based learning packs these will be delivered by a member of staff to the family home. The parent can then photograph the work and email it to the teacher for feedback etc.