



Key Stage 1

Topic: -A comparative study of childhood through time – Toys

Question: What were toys like when my grandparents were children?

Previous learning - What should I already know:

EYFS

- Children know about similarities and differences in relation to places, objects, materials and living things.
- They make observations and explain why some things occur, and talk about changes.

Year 1:

- Know what impact some people had and why
- Recount parts of historical stories
- Understand cause and effect by looking at people's actions and what happened as a result.
- Tell the difference between past and present
- Place events/ artefacts linked to the person on a timeline
- Find answers to given questions
- Use images to generate questions
- Make comparisons

Knowledge - What I need to know:

- Know how toys have developed and changed over the years.
- Know how toys differ in design and material today compared to their grandparents' time
- Know which toys are modern and which are old.
- Know what toys used to be / now are typically made from
- Know that design, materials, and technology can indicate whether a toy is old or new
- Know the impact these have had
- Know that toys have existed for thousands of times
- Know some typical toys of rich and poor Victorian children

Skills – What I will be able to do:

Chronology:

- Develop awareness of the past and use common words and phrases related to time e.g. past, present, then, now etc
- Know how to order events chronologically on a time line.

Enquiry:

- Know how to use a range of sources to answer questions about the past
- Begin to use evidence to answer questions.

Continuity and change:

- Identify similarities and differences between ways of life at different times.

Cause and consequence:

- Recognise why people did things, why events happened and what happened as a result

Similarity and difference:

- Make simple observations about different types of people, events, beliefs within a society.

Significant events and people:

- Talk about who was important.

Toys are the objects that we play with. They can be anything from a cardboard box to dolls and computers.

Children have always played with toys, whether they were born 2000 years ago or earlier this year. Toys have changed over the years in the way they looked and what they were made from. Looking at what a toy is made from can help work out how old it is.

Before electric toys were invented, many toys had levers, hinges and wheels, so that the user could move them. Even the same toys, such as dolls, look different today than those from the past.

Victorian Toys

Rich girls played with dolls and teas sets, and rich boys played with toy soldiers and marbles. Poor families did not have enough money for toys, so made their own. It was before electricity was widely used, so pulleys, cogs and levers were so users could make toys move.



Modern Toys

Modern toys have changed rapidly, as different materials and technologies have been used.

Dolls

A doll is a model of a human.

The earliest dolls can be traced back to 200BC the wooden paddle doll.

Porcelain dolls were made in 1840 and now with new materials such as plastic, there are now thousands of different types of dolls that are mass-produced.



Teddies

A teddy bear is a soft toy in the form of a bear.

The first teddy bears were sold in 1903 – named after Theodore ‘Teddy’ Roosevelt.

There are now thousands of types of teddies.



Construction Toys

Construction toys allow the user to build using blocks or pieces.

The most famous example is Lego, which was first released in Denmark in 1949.



Computer Games Consoles

A video games console is a computer system on which the user can play games.

The first games consoles were around from the 1970s, but were nothing like games consoles today!



Vocabulary	
20th century	Between 1900-1999
21st century	Between 2000 – present
Materials	Wood, plastic, metal and glass are just some of the materials we use to make the things around us
Modern	Relating to the present times as opposed to the remote past.
Old	Belonging to the past.
Victorian	During the Victorian period. 20 Jun 1837 – 22 Jan 1901

Timeline

1859	1902	1949	1952	1965	1974	1989	1994	2000	2022