Birklands Phonics Overview

Systematic Synthetic Phonics Programme: Rocket Phonics

Nursery							
	Phase	**Phonics teaching**	**Tricky Words**	**High Frequency Words**	**Vocabulary**	**Reading Books**	
All Year	1	Supports the importance of speaking and listening and develops children's discrimination of sounds, including letter sounds. Activities are divided into seven aspects, including: • environmental sounds • instrumental sounds **Autumn - N1 children** • body sounds • rhythm and rhyme **Spring - N1 children** • alliteration • voice sounds **Summer – N1 children** • oral blending and segmenting **Autumn – N2 children**			Listen Sounds environment Instrument Body Rhythm Rhyme Alliteration Voice Blend Segment	Oh no! The street fair Making music The ugly duckling Fetch Cat and dog The apple The little red hen The elves and the shoemaker The mouse and the elephant Little red riding hood This is me Storm friends A walk in the park In my den Obi's party Stamp and clap Bouncy balloons I spy The happy whistle Wibble wobble One, two sharing with you Goal Big voice, little voice	
Summer N2 children	2	**Rocket Phonics** Children to be taught the phase 2 phonemes in the following order alongside the written grapheme. Week 1 – s, a Week 2 – t, i Week 3 – p, n Week 4 - m, d Week 5 – g, o Week 6 - c, k ***By end of Autumn 1 -*** Children should be Reading Lilac – Phase 2a	the I no go to into	a dad mum big it at is on up back if but of his him had in got as an	Phoneme Grapheme Tricky word Blend Segment High frequency word	***Phase 2a – beginning Phase 2 (cvc words)*** The gingerbread man Chip's letter sounds Kipper's alphabet I spy Biff's wonder words Town mouse and country mouse The city farm Cinderella Monkey says Tom thumb Double decker The pied piper Hip hop Popcorn The hare and the tortoise Big adventure	***Phase 2b– secure Phase 2 (cvc words in sentences)*** I can, Kim can Bob bug Cat and dog in a mess The big carrot Cat in a bag Get on Lots of nuts Floppy's fun phonics Tin man Tim Sit in it Get the rat Got it Sid's nits Is nan in? Can cat get cod? Dip it, tap it Top cat

		Week 7 – ck, e, Week 8 - u, r Week 9 – h, b Week 10 - f, ff, l Week 11 - ll, ss Week 12 – Consolidation ***By end of Autumn 2*** - Children should be Reading Pink – Phase 2b Children to be taught to orally blend and segment CVC words using the phase 2 phonemes. The children will learn how to read and spell tricky words and high frequency words.		can off get not and			Nod Dip in Sam's Pot On the dot Mop it Sit and sip The mat Not the cat No gas Sad tig Cam and Tam Sid the kid Dig the pit Pip and the map Cat kit I miss mum The egg Back luck duck Miss Red The mess Run a lap Pop! Big red Ed The red bag Bugs in bed Hot dogs Zak and the vet

Birklands Phonics Overview

Systematic Synthetic Phonics Programme: Rocket Phonics

Reception							
	Phase	**Phonics teaching**	**Tricky Words**	**High Frequency Words**	**Vocabulary**	**Reading Books**	
Autumn	2 Recap from Nursery	**Rocket Phonics** Children to be taught the phase 2 phonemes in the following order alongside the written grapheme. Week 1 – s, a Week 2 – t, i Week 3 – p, n Week 4 - m, d Week 5 – g, o Week 6 - c, k ***By end of Autumn 1 -*** Children should be Reading Lilac – Phase 2a Week 7 – ck, e, Week 8 - u, r Week 9 – h, b Week 10 - f, ff, l Week 11 - ll, ss Week 12 – Consolidation ***By end of Autumn 2*** - Children should be Reading Pink – Phase 2b Children to be taught to orally blend and segment CVC words using the phase 2 phonemes. The children will learn how to read and spell tricky words and high frequency words.	the I no go to into	a dad mum big it at is on up back if but of his him had in got as an can off get not and	Phoneme Grapheme Tricky word Blend Segment High frequency word	***Phase 2a – beginning Phase 2 (cvc words)*** The gingerbread man Chip's letter sounds Kipper's alphabet I spy Biff's wonder words Town mouse and country mouse The city farm Cinderella Monkey says Tom thumb Double decker The pied piper Hip hop Popcorn The hare and the tortoise Big adventure	***Phase 2b– secure Phase 2 (cvc words in sentences)*** I can, Kim can Bob bug Cat and dog in a mess The big carrot Cat in a bag Get on Lots of nuts Floppy's fun phonics Tin man Tim Sit in it Get the rat Got it Sid's nits Is nan in? Can cat get cod? Dip it, tap it Top cat Nod Dip in Sam's Pot On the dot Mop it Sit and sip The mat Not the cat No gas Sad tig Cam and Tam Sid the kid Dig the pit Pip and the map Cat kit I miss mum The egg Back luck duck Miss Red The mess Run a lap Pop! Big red Ed The red bag Bugs in bed

Birklands Phonics Overview

Systematic Synthetic Phonics Programme: Rocket Phonics

							Hot dogs Zak and the vet
Spring	3 / 4	**Rocket Phonics** Children to be taught the phase 2 phonemes in the following order alongside the written grapheme. Week 13 – j, v, Week 14 - w, x Week 15 - y, z / zz, Week 16 - z, qu Week 17/ 18 – Consolidation ***By the end of Spring 1 -*** Children should be Reading Red – Phase 3a Week19 - sh, th Week 20 - ch, ng Week 21 - ai, ee Week 22 - igh, oa Week 23 – oo/ oo Week 24 – Consolidation ***By end of Spring 2*** - Children should be Reading Red – Phase 3b Completes the teaching of the alphabet and moves on to sounds represented by more than one letter. The children will learn letter names and how to read and spell tricky words and high frequency words. Children to read and write CCVC and CVCC words.	he she we me be was my you they her all are	will that then now this with for them down see too look	Phoneme Grapheme Tricky word Blend Segment Diagraph Trigraph High frequency word	***Phase 3a – beginning Phase 3 (j,v,w,x,y,z,ch, sh,th,ng)*** Yak's pants Eco Apes use rubbish Quick quick The fizz buzz The king and his wish The sing song Shops This and that Funny fish Rabbit on the run Go west ox Run, jump, hop I will get you The quiz went fizz The van Hidden Liz Gran's grin Jam muffins Picnic on windmill rock An5s in the pants Lots to spot Puffins Jamila's test The tricks tent Stop zebra The best nest Cob's web In the forest Doctor Duck	***Phase 3b– secure Phase 3*** Eek! A bug Cook pot cook The little egg Rainbow The moon jet Wet feet The rainy day What a day! Snow spoons Stop pot stop The big red bus Such a fuss Right for me Boxer and the fish Chicken licken What's for lunch? Rain again The rook and the ring Lights Where's my school? Draw with penny See like me Stair of the air Star cat Big and small A letter from Dorset A dogs day Be a pirate Jumping Jazz Pat the rat Goats coat Ducks Eco apes save water Grow a flower Lost! Zigzag zebra Bugs in the bath Boatman Ben and the fish Sasha's snail trip Chimpanzees Dress up Max in goal The flat Tanya gets a gift Crash, bang, boom! In the fish tank

Birklands Phonics Overview

Systematic Synthetic Phonics Programme: Rocket Phonics

							Jim swim
Summer	3 / 4 5	**Rocket Phonics** Children to be taught the phase 2 phonemes in the following order alongside the written grapheme. Week 25 – ar, or, Week 26 – ur, ow Week 27 – oi/ ear Week 28 – air, ure Week 29 – er, Consolidation Week 30 – Consolidation ***By the end of Summer 1 -*** Children should be Reading Red – Phase 3b/ Yellow – Phase 4 Completes the teaching of the alphabet and moves on to sounds represented by more than one letter. The children will learn letter names and how to read and spell tricky words and high frequency words. Children to read and write CCVC and CVCC words. Week 31 – wh, ph Week 32 – ay, a-e Week 33 – a, e-e Week 34 – ie, ea Week 35 – Consolidation Week 36 – Consolidation ***By the end of Summer 1 -*** Children should be reading Yellow – Phase 4	said so have like some come were there little one do when out what	went from children it's just help	Adjacent consonants Consonants Vowels Phoneme Grapheme Tricky word Blend Segment Diagraph Trigraph High frequency word	Bug boy – slug picnic Shaun the sheep – what a mess! Zip and Zap – Meet the Sam Three rocks The foolish fox Tom, dad and Colin Fun in the park Baxter visits bow wow! The big turnip The three goats and the troll Blackbeard The looking glasses All year long Yasha and baba Cow on the roof The pot of oats Howard and the dentists Helen Sharman The trunk and the skunk Splash and squelch The scrap rocket The big match The shopping list Gran is cross	

Birklands Phonics Overview

Systematic Synthetic Phonics Programme: Rocket Phonics

Year 1							
	Phase	**Phonics teaching**	**Tricky Words**	**High frequency words**	**Vocabulary**	**Reading Books**	
Autumn	3 / 4 Revisit from Reception 5	**Rocket Phonics** Children to be taught the phase 2 phonemes in the following order alongside the written grapheme. Week 1 – Ch, sh, th, ng Week 2 - ai, ee, igh, oa Week 3 – oo, oo, or, ar Week 4 -ur, ow, oi/ ear, Week 5 –air, ure, er Week 6 – Consolidation Week 7 – Consolidation ***By the end of Autumn 1 -*** Children should be Reading Yellow – Phase 4 Week 8 – wh, ph Week 9 – ay, a-e Week 10 – a, e-e Week 11 – ie, ea Week 12 – Consolidation Week 13 – Consolidation ***By the end of Autumn 2 -*** Children should be reading Blue – Phase 5a	said so have like some come were there little one do when out what	went from children it's just help	Adjacent consonants Consonants Vowels Phoneme Grapheme Tricky word Blend Segment Diagraph Trigraph High frequency word	Bug boy – slug picnic Shaun the sheep – what a mess! Zip and Zap – Meet the Sam Three rocks The foolish fox Tom, dad and Colin Fun in the park Baxter visits bow wow! The big turnip The three goats and the troll Blackbeard The looking glasses All year long Yasha and baba Cow on the roof The pot of oats Howard and the dentists Helen Sharman The trunk and the skunk Splash and squelch The scrap rocket The big match The shopping list Gran is cross	

Birklands Phonics Overview

Systematic Synthetic Phonics Programme: Rocket Phonics

Spring	5	Week 1 – i, i-e Week 2 – ie, y Week 3 – o-e, ow Week 4 – oe, o Week 5 – ey, y Week 6 – Consolidation ***By the end of Spring 1 -*** Children should be reading Blue – Phase 5a/ Green – Phase 5b Week 7 – u/ u Week 8 – u-e/ u-e Week 9 – ue/ ue Week 10 – ew/ ew Week 11 – er, ir Week 12 – ou, oy ***By the end of Spring 2 -*** Children should be reading Green – Phase 5b	oh their people Mr Mrs looked called asked	made your came saw don't very make put old I'm by about house time day here	Adjacent consonants Consonants Vowels Phoneme Grapheme Tricky word Blend Segment Diagraph Trigraph Split diagraph Alternative High frequency word	***Phase 5a – beginning Phase 5*** Oh Jack! The playground The knight who was afraid Tadpoles Dolphin rescue Egg fried rice Spike says Usman's books Craig saves the day Uncle Max The magic paintbrush The upside down browns No milk today Joe Gran's new blue shoes Don't call me mum Seasick The hidden Lagoon Out pf the pond Shopping mischief Town under attack Help me, teacher The imps and the bootmaker Goldilocks has chicken pox The stone troll Aladdin and the lamp The bean Come and visit a croft Painting fun	***Phase 5b– secure Phase 5*** The queen's garden party The water serpent The diving contest Punk-zel I'm not scared Bella and the beast Pirate gold Football stickers Superstar sleepover The nightingale World book day In the desert The class show The knitting giant The space station The magic boots Alien school Leo the lion keeper The big cake mix up Tiddalick The adventure machine The celebration assembly My new glasses So you want to be a footballer?

Summer	5	Week 13 – aw/ au Week 14 – oul, al Week 15 – ear/ or, ere/ eer Week 16 – are / ear /ere, al Week 17 – our / ore Week 18 – oor, augh Week 19 – c, g Week 20 – ea, se Week 21 – ce, ch Week 22 - ch, dge Week 23 – ge, o Week 24 – le, ed Week 25 – mb, kn Week 26 – gn, wr ***By the end of Spring 2 -*** Children should be reading Orange					

Year 2					
	Phase	**Phonics teaching**	**Tricky words**	**High Frequency Words**	**Vocabulary**
Autumn 1	5	The children broaden their knowledge of sounds for use in reading and spelling. They will begin to build word-specific knowledge of the spellings of words. Sounds: ay, ou, ie, ea oy, ir, ue, aw wh, ph, ew oe, au, ey, a_e, e_e, i_e, u_e, o_e a (ai as in acorn), e (ee as in me), I (igh as in child), o (oa as in no), u (yoo as in unicorn) ow (oa as in grow), ie (ee as in field), ea (e as in head), y (igh as in sky), y (i as in crystal), y (ee as in happy), ey (ee as in donkey), ey (ai as in grey), ei (ai as in veil), tch (ch as in catch), mb (m as in lamb), eer (ear as in cheer), ere (ear as in here), ere (air as in there), ear (air as in pear), are (air as in care), augh (or as in caught)	oh their people Mr Mrs looked called asked	made your came saw don't very make put old I'm by about house time day here	Adjacent consonants Consonants Vowels Phoneme Grapheme Tricky word Blend Segment Diagraph Trigraph Split diagraph Alternative High frequency word
	Phase	**Phonics teaching**	**Vocabulary**		

Birklands Phonics Overview

Systematic Synthetic Phonics Programme: Rocket Phonics

Autumn 2	6 – links to Sounds and Syllables	Phase 6 phonics aims for children to become accurate spellers and fluent readers using one of three strategies: • Reading them automatically • Decoding them quickly and silently • Decoding them aloud Children to be taught: Alternative spelling patterns - de/ dge/ kn/ gn/ le/ wr/ y/ al/ s/ c/ g/ o/ a/ al/ tion/ ar/ el/ or/ il Common exception words	Adjacent consonants Consonants Vowels Common exception words
Spring 1	6 – links to Sounds and Syllables	Prefixes - bi, dis, non, re, mis, co, pre, un Common exception words	Consonants Vowels Common exception words Prefixes
Spring 2	6 – links to Sounds and Syllables	Suffixes – ed/ ing/ less/ ly/ er/ ful/ pluarls/ est/ ment Common exception words	Suffix Doubling Irregular verbs Past tense Plurals Common exception words
Summer 1	6 – links to Sounds and Syllables	Contractions Possessive apostrophe Common exception words	Contractions Possessive apostrophe
Summer 2	6 – links to Sounds and Syllables	Secure spellings and concepts Homophones Common exception words	Homophones Common exception words