

YEAR 3 Child \_\_\_\_\_

Working towards the expected standard	A	B	C	D	E
Consistently demarcate sentences with capital letters and full stops.					
Consistent use of co-ordination ( <i>or / and / but</i> ).					
Some use of sub-ordination ( <i>when / if / that / because</i> ).					
When used, question and exclamation marks are mostly correct.					
Use some words with suffixes and prefixes.					
When used, apostrophes for contractions and possession are mostly correct.					
When used, common exception words from KS1 are spelled mostly correctly.					
Form letters correctly with letter sizes relative to one another.					
Begin using the diagonal and horizontal strokes needed to join letters in some of their writing.					
Working at the expected standard (Must meet all of Working Towards)	A	B	C	D	E
Use of conjunctions ( <i>e.g. when, before, after, while, so, because</i> ) mostly correctly.					
Use of adverbs ( <i>e.g. then, next, soon, therefore, or</i> ) mostly correctly.					
Use of prepositions ( <i>e.g. before, after, during, in</i> ) mostly correctly.					
Use of paragraphs ( <i>grouping related material in real and fiction</i> ) mostly correctly.					
Use headings and subheadings to organise their writing.					
Vary sentence structures (simple and more complex).					
Draft and write narratives and non-narratives.					
Evaluate and edit by proof-reading my work.					
Begin to use inverted commas to punctuate direct speech.					
Consistent use of 'a' and 'an' correctly.					
Spell most common exception words correctly and follow the prefix and spelling patterns ( <i>years 3 and 4</i> ).					
Begin to join letters and know which letters shouldn't be joined.					
Working at greater depth (Must meet all of expected standard)	A	B	C	D	E
Use fronted adverbials effectively.					
Use models from their reading in their writing.					
Demonstrate good awareness of their audience and purpose for writing.					