

YEAR 1 Child _____

Working towards the expected standard		A	B	C	D	E
Begin to form lower-case letters in the correct direction, starting and finishing in the right place.						
Begin to form upper-case letters.						
Separate words with spaces.						
Use a full stop at the end of a sentence.						
Segment spoken words into phonemes and representing these by graphemes, spelling some correctly.						
Working at the expected standard (Must meet all of Working Towards)		A	B	C	D	E
Write sentences by:	Composing a sentence orally before writing it.					
	Sequencing sentences to form short narratives.					
	Re-read what has been written to check that it makes sense.					
Use capital letters for names of people, places and the days of the week.						
Join words and clauses using 'and'.						
Use these suffixes as a plural marker for nouns:	s					
	es					
Use these suffixes where no change to the root word is needed:	ing					
	ed					
	er					
	est					
Spell most Year 1 common exception words:						
Use the prefix 'un' and understand how it changes the meaning of a word.						
Begin to punctuate sentences using:	Capital letters and full stops					
	Question marks					
	Exclamation marks					
Working at greater depth (Must meet all of expected standard)		A	B	C	D	E
Use a range of different conjunctions correctly.						
Use present and past tense more consistently.						
Use correct spelling choices regularly.						
Form lower and upper case letters of the correct size and orientation.						