



Previous learning - What should I already know:

Phase 1 Aspects:

Listening to:

- Environmental sounds.
- Instrumental sounds.
- Body percussion.
- Rhythm and rhyme.
- Alliteration.
- Voice sounds.
- Oral blending and segmenting.

Knowledge - What I need to know:

- Children are introduced to simple letter-sound correspondences. As each set of letters is introduced, children are encouraged to use their new knowledge to sound out and blend words. For example, they will learn to blend the sounds s-a-t to make the word sat.

Set 1:	Set 2:	Set 3:	Set 4:	Set 5:
s, a, t, p at, a, sat, pat, tap, sap, as	i – it, is, sit, pit, tip n – an, in, nip, pan, nap m – am, man, mat, map, Tim d – dad, and, sad, dim, Sid	g – tag, gag, sag, gas, pig o – got, on, not, top, dog c – can, cot, cop, cap, cod k – kid, kit, Kim, Ken	ck – kick, sack, dock, sick, pocket e – get, pet, ten, net, pen u – up, mum, run, mug, cup r – rip, ram, rat, rocket, carrot	h – had, him, his, hot, hut b – but, big, back, bed, bus f, ff – of, if, off, fit, fog, puff l, ll – let, leg, lot, bell, doll ss – less, hiss, mass, mess, boss

- To read VC/ CVC real words and alien words.
- To say initial sounds of objects.
- To read tricky words – the, to, I, no, go, into
- To read simple captions.
- To form letters correctly.
- To write simple VC and CVC words.

Phase 2 Sound Mat							
s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	

Phase 2 High Frequency Words			
a	on	his	go
dad	up	to	an
l	back	him	as
mum	if	had	can
big	but	in	off
it	of	no	not
at	into	got	get
is		the	and

Phase 2 Tricky Words	
the	no
l	to
go	into

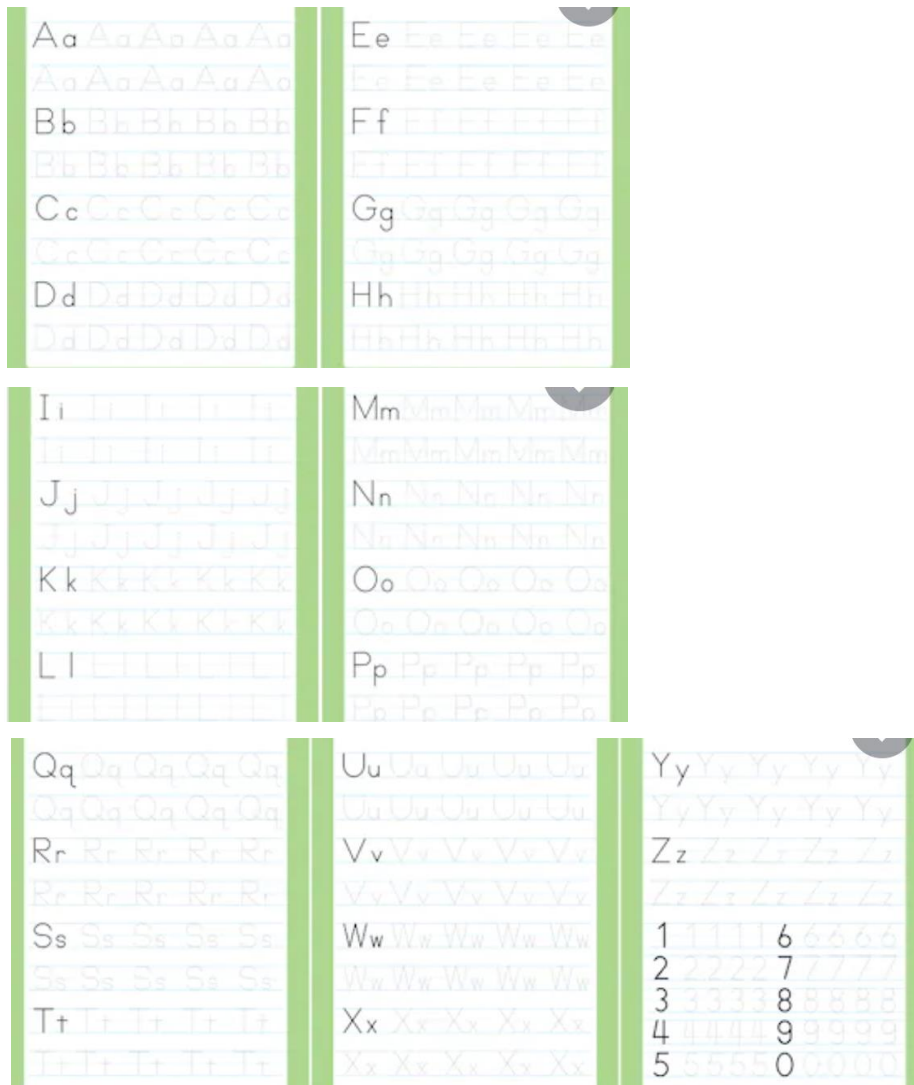
Vocabulary	
Alien Words	Words used to check phonics decoding skills which are not real.
Blend	Saying the individual sounds which make up a word and merging the sounds together to say the word.
Decoding	Breaking down a word into different phonemes to help read.
Phoneme	A single unit of sound which can be made using 1 or more letters eg. 'ai' 'ee' 't'
Phonics	A method of teaching children to read by correlating sounds with symbols (letters/ groups of letters).
Segmenting	The opposite of blending. Splitting a word into individual sounds, used for spelling and writing.
Sound Buttons	Dots which are written under a word to support reading.
Tricky Words	Words that are tricky to sound out or can't be phonetically decoded.

Examples of Activities:

Initial Sounds:

Play I spy – find something beginning with s, a, t, p, l, n?

Letter formation:



Captions:

Can children read and write these captions?

- Pat a dog
- A cat in a hat
- A sad man
- A pin on a map
- Pots and Pans
- Dad and nan
- Get the mop
- Cats and dogs
- A red rug
- A tin can
- A kid in a cap
- A nap in a cot

Sound Buttons:



Real and Alien Words:

Can children read these words?

Real	Alien
gap fuss sip it tip tag lap sap big dig is dad can pip lot had nap in	fap nud bab duss meck uck hom sut pag ket ess gan 