



Curriculum Intent Statement 2025/26



Curriculum Intent

We designed our curriculum with the aim of making a positive difference to our pupils' lives, during their time in education and beyond. Through our curriculum, we want to immerse children in new knowledge and experiences that raise aspiration.

As a school, we develop:

- Independent learners
- Creative thinkers
- Socially confident and responsible citizens
- Cultural knowledge

We will ensure our pupils are ambitious and aspire to achieve whatever they choose in life.

We enrich our curriculum by:

- Providing on and off-site related activities
- Holding specialist curriculum days and weeks
- Inviting visitors in to bring learning to life
- Taking children on residential trips
- Welcoming grown-ups in to take part in their child's learning and experiences
- Using quality resources in and out of the classroom
- Enjoying charity events to fundraise and raise awareness
- Arranging careers talks to inspire the children
- Building a strong relationship with our local secondary school
- Empowering our children to be responsible individuals through taking on additional roles

We use a thematic approach to deliver our curriculum where possible. However, when it isn't possible to link a subject to a topic, it is taught separately. Topics have been carefully selected to ensure a broad and balanced range with clear progression through the school. We know that teaching through a topic makes the learning more memorable and real for our children.

As a school, we understand that creative thinkers are successful learners. Staff shape sequences of learning to ensure remembering and understanding key knowledge will enable pupils to be analytical and evaluative.

At the core of our curriculum is the need to develop socially confident, responsible and culturally knowledgeable citizens, that embrace British values. Socially confident and responsible citizens are able to interact with others, work collaboratively, be confident to speak out and maintain views (where appropriate), act upon concerns and take actions. As socially confident citizens, they will learn the importance of democracy, respect for individual liberty and rule of law.

It is our intention to provide a wide range of opportunities for these key social skills to develop and be enhanced, on a daily basis, as well as through focused themes, charity events etc.

Our staff consistently model what successful socially confident and responsible citizen is.

As a school in a predominately white-British area we are aware that our pupils need to be exposed to the cultural diversity of our society. One of our curriculum priorities is to develop this cultural knowledge. The intent is that through a variety of curriculum areas our pupils will develop knowledge, understanding and mutual respect for the diverse society they are part of and how to show respect and tolerance of cultural and religious beliefs

We want our pupils to develop an understanding that actions and/or words along with working together and respect can have an impact on society/industry/people, whether positive or negative. The intent is that this will empower them-as citizens of our society- to use actions/ words to make a positive difference and that their actions/words do count.

As a school, we want our children to understand that knowledge can be powerful and this can be used in the application and development of skills. We encourage our pupils to make connections within and across subjects. They are able to do this, through the cohesive way the school has planned curriculum coverage.

Through the implementation of the key principles of intent, along with the challenge interwoven into sequences of learning it is anticipated that pupils will leave us having developed strong character education ensuring they continue to build on the knowledge and skills not only during the next stage of the learning journey but throughout life.