

Dear Parents/Carers,

We would like to take this opportunity to thank you all for the time and support that you have given your child whilst they have been getting to grips with remote learning. As this approach evolves, it is vital that we continue to work together to ensure that they are maximising the learning opportunities available to them, and are therefore able to transition back in to school as seamlessly as possible.

We thought it would be helpful to share with you our expectations for remote learning.

- Pupils are expected to log in to their Microsoft Teams account each day in order to access their lessons. We do not want to restrict you to specific times, as we appreciate that everybody's situation is different. The key is to find a routine that works for you and encouraging your child to stick to it. The example timetable below provides a useful guide, which you could adapt.

8:45am – 10:00am	10:20am-11:20am	1:00pm-2:00pm	Prior to 9:00am/After 2:00pm
English (handwriting, spelling, grammar, reading comprehension and writing)	Maths (arithmetic, recall, reasoning and problem solving)	Topic	Reading SATs Companion (Y6) TTRockstars Spelling Beats Daily Exercise

- The maths and English lessons are being delivered by ourselves using pre-recorded videos. These are usually between 15 – 20 minutes long. During this time, your child will be asked to pause the video at certain points in order to complete a task. Therefore, these lessons should take between 45 minutes to 1 hour to complete properly. So that we can provide feedback, completed tasks must be emailed back to us. This can be in the form of either a photo of handwritten work or a shared electronic document. If your child is struggling with a certain aspect of a lesson, we encourage them to email us, so that we can then provide them with additional support either via email or telephone.
- The topic lessons have been designed to be more flexible: each Monday pupils are given five tasks to complete during the course of the week. These all link to an overarching topic. The idea is that they can select the task that they would like to do each day with a view to completing all five by the end of the week. Again, the expectation is that this work is emailed to us each day.
- If your child is accessing in-school provision for part of the day, it is expected that they complete any unfinished work at home. For example, children only accessing the morning session in school will be expected to complete their maths lesson at some point during the afternoon.
- We will respond to emails between 8:30am and 4.30pm. Any correspondence after this time will be responded to the following day.
- It is vital that your child continues to read regularly (at least three times a week) during this time. They have all been provided with an online set of books via our Rising Stars library. Once they have finished reading their allocated set, we can update this.
- In addition to the above, your child has access to a variety of other learning platforms: TTRockstars, Spelling Beats and SATs Companion (Y6).

If you do not have the login details for any of the above, please contact us so that we can provide you with these.

We fully appreciate what a challenging time this is and encourage you to contact us if you need support or clarification on any of the issues related to remote learning.

Thank you for your continued support,

Miss Watson and Mr Marsh