



BIRKLANDS
PRIMARY SCHOOL

**EARLY YEARS FOUNDATION
STAGE**



EARLY YEARS FOUNDATION STAGE FRAMEWORK

Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow.

It sets standards for the learning, development and care of your child from birth to 5 years olds.

It ensures your child will learn and develop well and are kept healthy and safe

Here are the seven area's of learning:

Prime			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design

ASSESSMENTS

Throughout the year in Reception, there are two formal assessments that take place.

1. Reception Baseline Assessment (at the start of the Reception year)
2. Early Years Foundation Stage Profile (at the end of the EYFS)

EARLY YEARS FOUNDATION STAGE PROFILE

The data from the Early Years Foundation Stage Profile will be shared with you at the end of the EYFS. It will inform you of your child's progress and whether they have met or are continuing to work towards their Early Learning Goals (ELGs).

There are 17 ELGs your child is expected to achieve by the end of the EYFS. This information will be provided alongside your child's report.

At the end of the year, this will be reported as Emerging (1), which means they are continuing to work towards the ELG and Expected (2), which means they have met the ELG.

A child has met GLD (a 'good level of development') if they have reached the expected level in the prime areas of learning (as well as the specific aspects of Literacy and Mathematics).



ELGS AND END OF YEAR PREDICTIONS

As mentioned, there are 17 ELGs which the children are assessed against. The ELGs can be found by following this QR code.



For this week's parents evening, your child's progress will be stated as:

On Track

On Track (S)

Working Towards

End of Year Predictions - ELG

Communication and Language	
Listening, Attention and Understanding	
Speaking	
Personal, Social and Emotional Development	
Self-Regulation	
Managing Self	
Building Relationships	
Physical Development	
Gross Motor Skills	
Fine Motor Skills	
Literacy	
Comprehension	
Word Reading	
Writing	

Mathematics	
Number	
Numerical Patterns	
Understanding the World	
Past and Present	
People, Culture and Communities	
The Natural World	
Expressive Arts and Design	
Creating with Materials	
Being Imaginative and Expressive	

If you have any questions or queries, please do not hesitate to ask us at parents evening.

Mrs Coley (Robin)
Miss Tanner (Puffin)

Thank you for your continued support.
