Early Years Foundation Stage



Birklands Primary School



Early Years Foundation Stage Framework

Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development and care of your child from birth to 5 years olds. It ensures your child will learn and develop well and are kept healthy and safe



Seven Areas of Learning:

10.00			Prime	Areas	virial in	
	Communication ar Language	nd		Social and Development	Phụ	ysical Development
			Specific	c Areas		
	Literacy	Mo	ıthematics	Understandir world	ng the	Expressive Arts and Design

Assessments:

Throughout the year in Reception, there are two formal assessments that take place.

- 1. Reception Baseline Assessment (at the start of the Reception year)
- 2. Early Years Foundation Stage Profile (at the end of the EYFS)

Early Years Foundation Stage Profile

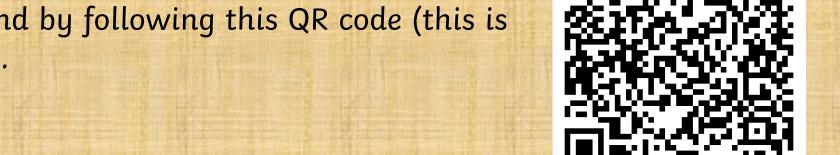
The data from the Early Years Foundation Stage Profile will be shared with you at the end of the EYFS. It will inform you of your child's progress and whether they have met or are continuing to work towards their early learning goals (ELGs). There are 17 ELGs your child is expected to achieve by the end of the EYFS. This information will be provided alongside your child's report.

At the end of the year, this will be reported as Emerging (1), which means they are continuing to work towards the ELG and Expected (2), which means they have met the ELG.

A child has met GLD (a 'good level of development') if they have reached the expected level in the prime areas of learning (as well as the specific aspects of Literacy and Mathematics).

ELGs and End of Year Predictions

As mentioned, there are 17 ELGs which the children are assessed against. The ELGs can be found by following this QR code (this is also enclosed in the handout).



Predictions:

Name:

For further information, please refer to the 'Early Years
Foundation Stage' ppt. which was sent out via text at the start of
this week.

End of Year Predictions (ELG)

Speaking Personal, Social and Emotional Development Seif-Regulation Managing Self Building Relationships Physical Development Gross Motor Stills Fine Motor Skills Literacy Gomprehension Word Reading Writing Writing Mathematics Numerical Potterns Understanding the World People, Culture and Communities The Natural World Expressive Arts and Design	Communication and Language	
Personal, Social and Emotional Development Self-Regulation Managing Self Building Relationships Physical Development Gross Motor Skills Fine Motor Skills Fine Motor Skills Literacy Comprehension Word Reading Writing Mathematics Number Numerical Patterns Understanding the World People, Culture and Communities The Natural World Expressive Arts and Design	Listening, Attention and Understanding	
Self-Regulation Managing Self Building Relationships Physical Development Gross Motor Skills Fine Motor Skills Fine Motor Skills Literacy Comprehension Word Reading Writing Mathematics Number Number Numerical Patterns Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Speaking	
Managing Self Building Relationships Physical Development Gross Motor Skills Fine Motor Skills Fine Motor Skills Literacy Comprehension Word Reading Writing Writing Mathematics Number Numerical Patterns Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Personal, Social and Emotional Development	
Building Relationships Physical Development Gross Motor Skills Fine Motor Skills Literacy Comprehension Word Reading Writing Mathematics Number Numerical Patterns Understanding the World People, Culture and Communities The Natural World Expressive Arts and Design	Self-Regulation	
Physical Development Gross Motor Stills Fine Motor Stills Literacy Comprehension Word Reading Writing Mathematics Number Number Numerical Patterns Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Managing Self	
Gross Motor Skills Fine Motor Skills Literacy Comprehension Word Reading Writing Mathematics Number Numerical Potterns Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Building Relationships	
Fire Motor Skills Literacy Comprehension Word Reading Writing Mathematics Number Numerical Patterns Understanding the World People, Culture and Communities The Natural World Expressive Arts and Design	Physical Development	
Literacy Comprehension Word Reading Writing Mathematics Number Number Numerical Patterns Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Gross Motor Skills	
Comprehension Word Reading Writing Mathematics Number Numerical Patterns Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Fine Motor Skills	
Word Reading Writing Mathematics Number Numerical Patterns Understanding the World Post and Present People, Culture and Communities The Natural World Expressive Arts and Design	<u>Literacy</u>	
Writing Mathematics Number Number Numerical Patterns Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Comprehension	
Mathematics Number Numerical Patterns Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Word Reading	
Number Numerical Potterns Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Writing	
Numerical Potterns Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	<u>Mathematics</u>	
Understanding the World Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Number	
Past and Present People, Culture and Communities The Natural World Expressive Arts and Design	Numerical Patterns	
People, Culture and Communities The Natural World Expressive Arts and Design	Understanding the World	
The Natural World Expressive Arts and Design	Past and Present	
Expressive Arts and Design		
	The Natural World	
	Expressive Arts and Design Creating with Materials	

On Track

On Track (S)

Working Towards

If you have any questions or queries, please do not hesitate to ask us at Parents

Evening.

Thank you for your continued support.