# Dove Class-Spring newsletter

**WELCOME BACK!** We are excited to be starting a new term of fun and challenging learning with all the children in Jay, Dove and Magpie classes.



We have lots of wonderful things planned for this term. We look forward to helping your children learn and grow through our enriching and varied learning experiences.

#### PE

This term pupils will have PE sessions on a **Wednesday and Thursday.** Please ensure pupils arrive in their PE kit on these days, this includes: a plain white or burgundy t-shirt, black bottoms and trainers/ pumps. Pupils can wear their school fleece or jumper on PE days.

### Times Tables

It is vital that pupils have a secure knowledge of multiplication facts, we therefore strongly encourage children to practise their times tables at home. This can be done on 'Times Table Rockstars' (log in details are in reading diaries at the back).

# Home Learning

Each child should come home each day with a reading book, a reading diary and a times tables login. As part of our homework in K\$1, we would like children to read **five** times a week.



Please turn over for more notices, dates & an overview of learning in Spring term.

## Reading

It is essential that pupils are encouraged to read at home to develop their vocabulary, fluency skills and writing. It is expected that pupils read at home at least **five** times a week, this needs to be recorded in their reading diary (either by the pupil or an adult).

Pupils will be given a phonic targeted book, which is pitched to their reading ability, and will progress through these phases as their fluency develops. These books will be swapped each week. Pupils should bring their reading diaries into school each day. We want to foster a love of reading in our school, so reading with your child for pleasure is also an important part of home learning. To support this, pupils will also bring home a book from our '100 books to read by the end of Y2' initiative. The books have been carefully selected to represent an exciting range of authors, genres and time periods. These were handed out during the Autumn term. **Clothing** -Please mark any clothing with your child's name to prevent uniform going missing.

Please ensure children come to school appropriately dressed for the weather. Ensure a cat, hat and gloves are also brought into school each day.

**Milk**-Every child is entitled to milk each day at a subsidised price of around £14 a term. They must be registered in order to receive milk. You can register and pay online at www.coolmilk.com

# Dates for your diary

## Library

31.1.25 - Year 1 (Jay) 7.2.25 - Year 1/2 (Dove)

14.2.25 - Year 2 (Magpie)

## Bring your grown up to school-

Jay- Monday 24<sup>th</sup> March at 2:15pm Dove- Tuesday 25<sup>th</sup> March at

the

2:15pm

Magpie- Wednesday 26th March at

2:15pm

# Overview of learning-Spring Term

**English** — Our learning in reading and writing centres around texts that link to our geography and history topics.

#### Spring 1:





#### Spring 2:



**Maths** – Within our maths sessions, we will be learning about division, length and height, shape and fractions. We will also take part in weekly arithmetic practice.

## Topic - Spring 1: History, Art and RE

#### Spring 2: Geography, DT and science

History: Why was the Great Fire of London significant?	Art-: Mixed media linked to Great Fire of London topic	RE: Beliefs and teachings: Stories of Jesus	Geography: What is it like to live in Spain?	DT: cooking	Science: Animals including humans

If you have any questions please do not hesitate to ask, We will be around at the start and end of each school day. You can also contact us on the 'My Child at School' app, or email me at <a href="mailto:ihenderson@birklandsschool.co.uk">ihenderson@birklandsschool.co.uk</a> (Monday-Wednesday) and <a href="mailto:dscrivener@birklandsschool.co.uk">dscrivener@birklandsschool.co.uk</a> (Wednesday-Friday).

Thank you for your continued support. We look forward to working with you throughout this year.

Mrs Henderson and Miss Scrivener