



Birklands Primary School

1. Summary information					
School	Birklands Primary School				
Academic Year	2020-2021	Total PP budget	£114,635	Date of most recent PP Review	March 2020
Total number of pupils	238 (F2-Y6)	Number of pupils eligible for PP	86 (36%)	Date for next internal review of this strategy	March 2021

2. 2019-2020 Key Stage 2 attainment (based on TA, as no SATs took place due to COVID-19)				
31 children in the cohort	Pupils eligible for PP % of the 15	Pupils not eligible for PP % of the 16	<i>All pupils</i>	<i>National All (based on 2018-2019)</i>
% Achieving R/W/M	53%	81%	68%	66%
% At Expected Reading	60%	87%	74%	73%
% At Expected Maths	53%	81%	71%	79%
% At Expected Writing	60%	87%	74%	78%

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Oral language skills and early maths skills in EYFS are lower for pupils eligible for PP than for other pupils. This slows phonic and reading progress in subsequent years.
B.	High ability pupils who are eligible for PP are making less progress than other high ability pupils across school.
C.	Poor literacy skills in KS2 of PPG pupils, especially linked to vocabulary.

D.	Poor self-esteem and negative view of themselves, especially PP boys.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	Attendance rates for pupils eligible for PP are below non-PP children. This reduces their school hours and causes them to fall behind on average.
F.	Parental engagement, particularly in KS 2.
G.	Access to high achieving role models and positive role models within the community result in low aspiration.

4. Desired Outcomes and Planned Expenditure:	
<i>Academic Year 2020-2021</i>	Pupil Premium Income: £114,635 Planned Expenditure: £121,000

Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve Literacy and numeracy progress in EYFS and Year 1. Cost: £19,000 + £25,000	Two teaching assistants deployed across three classes. Their focus will be in-class support each morning and delivering phonics, maths and reading intervention across EYFS and KS1. In EYFS there will be a speech and language intervention too. After-school phonic sessions.	EEF shows impact of Oral Language Intervention increases outcomes by +5 EEF shows that 1:1 and small group sizes increase outcomes by +5 Months.	Monitoring and evaluation of provision in line with school QA calendar	CS, MC, AW & JH	Each assessment point

<p>Improve rate of progress across KS2 for high attaining pupils eligible for PP. Cost: £42,000</p>	<p>Employ two teachers to enable smaller classes in Y3& 5. Teaching assistant in Y4 & 6 Booster sessions for Y6</p>	<p>EEF shows that effective feedback increases outcomes by +8 Months</p> <p>EEF shows that 1:1 and small group sizes increase outcomes by +5 Months.</p>	<p>Monitoring and evaluation of provision in line with school QA calendar</p>	<p>CS, MC, AW & JH</p>	<p>Each assessment point</p>
<p>Improved Literacy skills in KS2 of PPG pupils, especially linked to vocabulary Cost: as above + 13,500 + £1,300</p>	<p>Employ two teachers to enable smaller classes in Y3 & 5. Teaching assistant in Y4 & 6. Focused interventions linked to reading, using LEXIA</p>	<p>EEF shows that effective feedback increases outcomes by +8 Months</p> <p>EEF shows that 1:1 and small group sizes increase outcomes by +5 Months.</p>	<p>Monitoring and evaluation of provision in line with school QA calendar</p>	<p>CS, MC, AW & JH</p>	<p>Each assessment point and tracking on LEXIA</p>
Total budgeted cost					£100,800
Targeted Support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Improved self-esteem, resilience and perseverance, increase AtL Cost: Positive role model scheme £90 per session Peace of Mind: £4,000 ELSA: £9,500</p>	<p>ELSA (small group & 1:1) & Counselling (1:1)</p> <p>Positive Role Model Scheme (small group & 1:1)</p>	<p>Targeted school-based counselling interventions have led to improvements in wellbeing and mental health, yielding reduced levels of school exclusion by 31% and improved pupil attainment (Banerjee et al., 2014 cited in School Counselling for All, British Association of Counselling and Psychotherapy 2015)</p> <p>EEF shows that behaviour intervention increases attainment by +3 Months.</p>	<p>ELSA TA to be specifically deployed as agreed. AHT to have monthly meeting with ELSA TA.</p> <p>HoS conversations with Peace of Mind counsellor and Sports4Kids lead</p>	<p>CS, MC</p>	<p>At the end of each term</p>
Total budgeted cost					£16,900

Whole School Strategies					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP pupils have access to extra-curricular opportunities Cost: £1,700	Free and/or subsidised music tuition Participation in Sound of Music sessions Priority given to PP pupils for Sports coach led clubs	PP pupils have opportunities to engage in all aspects of school life offered	Monitor registers for music tuition and after-school clubs	CS/MC	At the end of each half term
Improved attendance and feeling positive when arriving at school Cost: £200	Free jumper or piece of uniform for all new FSM pupils	Encourage those eligible to apply. This is because some in the community still see being on FSMs as a stigma.	Monitor school attendance of PP pupils, as part of attendance analysis.	CS	Ongoing with SBM
Reduction in of school-day hunger Cost: £1,400	In addition to the cereal provided by the magic breakfast programme the school will provide milk to go with this Free tuck for identified PP pupils	Children who eat breakfast before school are twice as likely to score highly in tests and assessments at 11 than those who start learning on an empty stomach (Cardiff University, 2015)	SBM to monitor uptake of the cereal packs.	JH/CS	Termly
Total budgeted cost					£3,300

5.Success Criteria
<p>All eligible pupils are registered and in receipt of PPG</p> <p>PP Communication and Language scores at the end of EYFS are in line with non PP peers and close to National Average</p> <p>PP phonic screening scores are in-line with National</p> <p>PP Reading, Writing and Mathematics scores in all year groups are in line with non PP peers</p> <p>Full participation in educational opportunities by PP pupils</p> <p>Attendance of PP pupils is in line with non PP peers</p> <p>PP pupils well-being is positive and they feel emotionally supported in school</p> <p>PP pupils AtL scores are in-line with non-PP pupils</p>