

Birklands Primary School



PE and Sports Premium 2021-2022

Funding

How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 6,290.00
Total amount allocated for 2021/22	£ 18,160.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24,450.00

Swimming Data

Meeting national curriculum requirements for swimming and water safety. As part of the swimming programme under-taken last academic year children in year 5 were taught water- safety skills, by trained instructors.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action plan

Academic Year: 2021/22		Total fund allocated: !!!!		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Pupils engage in physical activity at lunch times		Specialist sports coach supports children’s activity during lunch break twice weekly for 30 minutes		£1,920.00	
Pupils engage in physical activity at lunch times		Sports leaders participate in training with a sport coach		£1,920.00	
Extending opportunity for independent physical activity at lunch times		Purchase of additional sports equipment to be used at lunch-breaks		£8,500.00	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:					Sustainability and suggested next steps:
Pupils are physically active and this is maintained during other lunch breaks too					Focus use of sport coach on those pupils who are less active and need to adopt a more active lifestyle.
Key stage 2 pupils are role models for younger pupils around the benefits of physical activity					Upskill other pupils as sports leaders and per mediators.
All pupils across school have access to equipment to engage them in physical activity during lunchbreaks					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			

Wider range of sports opportunities, as part of extra-curricular opportunities.	Specialist coach used during after-school clubs weekly in KS1 and 2	£1,920.00	Pupils have the opportunity to experience other physical activity such as fencing	Specialist coach to provide further sporting opportunities
Opportunities to enhance physical activity to improve focus during unstructured times	Training for MDSAs linked to team games etc	£1920.00	Pupils are engaged in team activities during unstructured times, providing focus and physical activity	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers demonstrate professional competence in different areas of the PE curriculum leading to high levels of competence in pupils	Specialist coach employed to team teach with all class teachers reception to year 6	£14,040.00	Consistency of delivery in PE and a continual overview of progress across the whole school. Teachers enabled to teach high quality PE independently.	To continue employing specialist coach for teachers to work alongside. Team teaching to be personalised.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Wider range of sports offered during extra-curricular opportunities	Participation in local events, such as dancing showcase at the local theatre Specialist coach and PE lead to provide opportunities to experience sports beyond PE curriculum	£1,920.00	Greater participation in identified extra-curricular sports opportunities and higher profile in local sports competitions and events	Maintain wide range of sporting and physical activities opportunities
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improving and replacing sports equipment stock, especially in Key Stage 1	Audit and replace stock to enable PE (KS1 and 2) to be taught effectively	£!!!	Enabled effective teaching of PE and opportunities for physical development, through competitive sport activities	