

Birklands Primary School



Sports Funding Action Plan 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Specialist coaching has increased the profile of PE across the school.</p> <p>Increased number of pupils participating in physically related extra-curricular opportunities.</p> <p>Higher profile in sporting competitions locally.</p> <p>Sufficient PE equipment to enable all PE lessons to be active and skills to be reinforced during unstructured times.</p>	<p>To enter more competitions and events for children to be participating in PE at all levels.</p> <p>Improve provision for physical development and activity across EYFS.</p> <p>Public Health England statistics show that Victoria Y6 pupils' weight is statistically similar to the national average and overweight levels are 2% below the Nottingham City LA Average.</p> <p>Focused physical activity for identified pupils to ensure Public Health England statistics for those overweight and obese decreases.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £17, 560	Date Updated: 25.07.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils engage in physical activity at lunch times	Specialist sports coach supports children’s play during lunch break 30 minutes weekly (x2)	£2,160	Pupils play physically active games independently leading to healthy habits for life.	Focus use of sport coach on those pupils who are less active and need to adopt a more active lifestyle.
Pupils engage in physical activity at lunch times	Three hours training of sports leaders and peer mediators	£300	Key Stage 2 pupils are role models for younger pupils in the benefits of physical activity	Upskill other pupils as sports leaders and per mediators.
Extending opportunity for independent physical activity at lunch times	Purchase of equipment for sports leaders to use	£500	Pupil can be physically without adult supervision	Purchase equipment to encourage physical activity with our EYFS pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Wider range of sports opportunities, as part of extra-curricular opportunities	Specialist coach used during after-school clubs weekly in KS1 and 2	£2,340	Pupils have the opportunity to experience other physical activity such as fencing	Specialist coach to provide further sporting opportunities.
Opportunities to enhance physical activity to improve focus during unstructured times	Purchase of equipment, that can be used at break/lunch times to reinforce skills taught in PE lessons	£500	Pupil engagement in team sports during lunch ensuring physical activity is maintained and more structure for identified pupils	Training for EYFS MDSAs with a focus on physical development opportunities during lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers demonstrate professional competence in different areas of the PE curriculum leading to high levels of competence in pupils	Specialist coach employed to team teach with all class teachers reception to year 6	£7,500	Consistency of delivery in PE and a continual overview of progress across the whole school. Teachers enabled to teach high quality PE independently.	To continue employing specialist coach for teachers to work alongside. Team teaching to be personalised.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wider range of sports offered during extra-curricular opportunities	Specialist coaches to provide opportunities to experience sports beyond PE curriculum	£2,260	Greater participation in identified extra-curricular sports opportunities and higher profile in local sports competitions	Maintain wide range of sporting and physical activities opportunities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving and replacing sports equipment stock, especially in EYFS	Audit and replace stock to enable PE (KS1 and 2) to be taught effectively. Audit and enhance equipment that can develop physical activity in EYFS	£2,000	Enabled effective teaching of PE and opportunities for physical development.	Replace equipment, as identified, focusing on gymnastics.