

Birklands Academy - Curriculum Map for Key stage One and Two 2017-18

Please note that as a school we are developing an innovative curriculum that is personal, engaging and motivating for our pupils. This is why there may be some gaps in our overview. We will update on a regular basis.

| Year Group  | Text Type            | English Texts   | History                            | Geography                               | Science                                      | ICT   | MFL | Art/DT   | Music                               | RE                                | PSHCE                                | PE                               |
|---|----------------------|---|------------------------------------|---|--|---|-----|--|-------------------------------------|-----------------------------------|--------------------------------------|----------------------------------|
| <b>History focus: How do dinosaurs feel?</b>                |                      |   |                                    |   |  |   |     |  |                                     |                                   |                                      |                                  |
| <b>Year 1 Autumn</b>  | Writing to entertain | How to Grow a Dinosaur  | Dinosaur exploration               |   | Plants                                       | Graphics  |     | Dinosaur footprints and skeletons                          | Music express                       | Festivals<br>Story of Jesus       | Relationships                        | Multi skills<br>Dinosaur dancing |
|   | Writing to inform    | The Dinosaur's Diary<br>Non fiction texts.  |                                    |   |  |   |     |  |                                     |                                   |                                      |                                  |
| <b>Geography focus: What could the Queen do in Warsop?</b>  |                      |   |                                    |   |  |   |     |  |                                     |                                   |                                      |                                  |
| <b>Year 1 Spring</b>  | Writing to entertain | Robin Hood  |                                    | Physical and human features<br>Map work | Animals including humans<br>Seasonal changes | Online maps<br>Word processing                        |     | Leaf printing<br>Clay imprint                              | Music express                       | Story of Jesus – Easter<br>Myself | Living in the wider world            | Invasion games<br>Gymnastics     |
|   | Writing to inform    | Polar Bear, Polar bear, what do you hear?<br><br>The Tale of Peter Rabbit<br><br>Local maps and letters |                                    |   |  |   |     |  |                                     |                                   |                                      |                                  |
| <b>Scientific enquiry: Which material has super-powers?</b> |                      |   |                                    |   |  |   |     |  |                                     |                                   |                                      |                                  |
| <b>Year 1 Summer</b>  | Writing to entertain | The robot and the bluebird  |                                    | Distant places around the world         | Forces<br>Materials                          | We are story-tellers<br>We are celebrating            |     | Making a jacket<br>Pirate ships                            | Music express                       | Symbols                           | Health and well being                | Athletics<br>Net and wall games  |
|   | Writing to inform    | Halibut Jackson<br>How to find gold   |                                    |   |  |   |     |  |                                     |                                   |                                      |                                  |
| Year Group  | Text Type            | English Texts   | History                            | Geography                               | Science                                      | ICT   | MFL | Art/DT   | Music                               | RE                                | PSHCE                                | PE                               |
| <b>History focus: When did we learn how to fly?</b>         |                      |   |                                    |   |  |   |     |  |                                     |                                   |                                      |                                  |
| <b>Year 2 Autumn</b>  | Writing to entertain | The Way Back Home   | History of flight and space travel |   | Materials                                    | Word<br>Powerpoint<br>Rising Stars<br>Internet safety |     | Vincent Van Gogh – Starry night<br>Evaluate models link to | Songs about space<br>Christmas show | What does it mean to belong?      | Growth mindset<br>Say no to bullying | Gymnastics<br>Dance              |
|   | Writing to inform    | Buster the Boxer<br>Sea of Tranquillity<br>Man on the Moon  |                                    |   |  |   |     |  |                                     |                                   |                                      |                                  |

| materials   |   |   |  |  |   |   |   |   |  |   |   |                                |
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| <b>Geography focus: What makes our planet such a great place for animals to live?</b> |   |   |  |  |   |   |   |   |  |   |   |                                |
| <b>Year 2 Spring</b>  | Writing to entertain<br><br>Writing to inform   | Poles apart<br><br>The Great Kapol Tree<br><br>The Vanishing Rainforest |  | Name and locate oceans/continents<br><br>Location of rainforests<br><br>Conservation | Living things are their habitats        | Using the internet to retrieve information<br><br>Internet safety |   | Sketching animals<br><br>Paint-colour mixing and grading  | Music from around the world                              | Religious stories and their importance  | Friends hip, relationships and change           | Dance<br><br>Games             |
| <b>Scientific enquiry: How can we be super humans?</b>                                |   |   |  |  |   |   |   |   |  |   |   |                                |
| <b>Year 2 Summer</b>  | Writing to entertain<br><br>Writing to inform   | Wild<br><br>Traction man<br><br>Gorilla                                 |  | Sustainability<br><br>Oceans/rivers  | Animals, including humans<br><br>Plants | Rising Stars – we are game testers<br><br>Internet safety         |   | Self portraits<br><br>Creating a mini garden              | Different genres<br><br>Performing own piece             | Leaders<br><br>Judaism                  | Rights and responsibilities                     | Gymnastics<br><br>Games        |
| <b>Year Group</b>   | <b>Text Type</b>                                | <b>English Texts</b>  | <b>History</b>                               | <b>Geography</b>   | <b>Science</b>                          | <b>ICT</b>  | <b>MFL</b>  | <b>Art/DT</b>   | <b>Music</b>   | <b>RE</b>                               | <b>PSHCE</b>                                    | <b>PE</b>                      |
| <b>History focus: Why did people invade and settle?</b>                               |   |   |  |  |   |   |   |   |  |   |   |                                |
| <b>Year 3 Autumn</b>  | Writing to entertain<br><br>Writing to inform   | Romulus and Remus – Roman myth  | The Romans                                   |  | Plants                                  | Rising Stars<br><br>Internet safety                               | Greetings<br>Introductio<br>ns<br>Counting<br>Colours | Roman art - mosaics                                       | Sound Advice<br>Education                                | Beliefs and questions                   | Say no to bullying<br><br>Health and well being | Games<br><br>Ballet<br><br>Gym |
| <b>Geography focus: What is making Earth so angry?</b>                                |   |   |  |  |   |   |   |   |  |   |   |                                |
| <b>Year 3 Spring</b>  | Writing to entertain<br><br>Writing to persuade | The Firework makers daughter<br><br>Escape from Pompeii                 |  | Volcanoes, earthquakes and the water cycle   | Why are rocks so important?             | We are presenters<br><br>We are network engineers                 | Numbers   | Andy Warhol - Recycled materials                          | Sound Advice<br>Education<br><br>Year 3 and 4 production | Worship and sacred places               | Living in the wider world                       | Gymnastics<br><br>Dance        |
| <b>Scientific enquiry: How do invisible forces appear like magic?</b>                 |   |   |  |  |   |   |   |   |  |   |   |                                |
| <b>Year 3 Summer</b>  | Writing to entertain<br><br>Writing to inform   | Leon and the place between  | The history of the circus- Barnum and Bailey |  | Forces and magnets<br><br>Light         | We are communicators<br><br>We are opinion pollsters              |   | Henri Matisse- Jazz collection<br><br>Design a moving toy | Sound Advice<br>Education                                | Religion, family and community : prayer | Relatio<br>nships                               | Athletics<br>Games             |
| <b>Year Group</b>   | <b>Text Type</b>                                | <b>English Texts</b>  | <b>History</b>                               | <b>Geography</b>   | <b>Science</b>                          | <b>ICT</b>  | <b>MFL</b>  | <b>Art/DT</b>   | <b>Music</b>   | <b>RE</b>                               | <b>PSHCE</b>                                    | <b>PE</b>                      |



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|  | persuade  |  |                |   |   |  |            | e  | Sound Advice Education                                    | Creation and the environment   |  | games                               |
| <b>Scientific enquiry: Why doesn't the Earth fall down?</b>                |   |  |                |   |   |  |            |  |   |  |  |                                     |
| <b>Year 5 Summer</b>   | Writing to entertain<br><br>Writing to discuss  | Storm Breaker<br><br>Cosmic  |                |   | Earth and Space<br><br>Forces   | Code club – lost in space<br>We are artists<br>We are bloggers | Food Sport | Space art<br><br>Design and create a space vehicle | Sound Advice Education                                    | What can we learn from Sacred texts?                                     | Health and Well being Relationships                        | Athletics<br><br>Net and wall games |
| <b>Year Group</b>  | <b>Text Type</b>                                | <b>English Texts</b>   | <b>History</b> | <b>Geography</b>  | <b>Science</b>  | <b>ICT</b>   | <b>MFL</b> | <b>Art/DT</b>                                      | <b>Music</b>  | <b>RE</b>  | <b>PSHCE</b>   | <b>PE</b>                           |
| <b>History focus: Why are there wars?</b>                                  |   |  |                |   |   |  |            |  |   |  |  |                                     |
| <b>Year 6 Autumn</b>   | Writing to entertain<br><br>Writing to discuss  | The Piano (film)<br><br>Friend or Foe<br><br>Short stories about refugees. | World War II   |   | Animals including humans<br><br>How does our diet compare to those in WWII? | Memory (code club)<br>We are architects                        |            | Lowry – drawing and water colour                   | Songs from WWII<br><br>Sound Advice Education             | Judaism  | Relationships, feelings and emotions<br><br>Growth mindset | Multi skills – hockey<br><br>Gym    |
| <b>Geography focus: Is Man destroying the Blue Planet?</b>                 |   |  |                |   |   |  |            |  |   |  |  |                                     |
| <b>Year 6 Spring</b>   | Writing to entertain<br><br>Writing to inform   | A long walk to water   |                | Physical geography:<br><br>Human geography types of settlement and land use | Living things and their habitats<br><br>Evolution                           | Dodgeball<br><br>We are web developers                         |            | Sea prints   | Music from around the world<br><br>Sound Advice Education | Religion, family and community<br><br>Beliefs in action around the world | Living in the wider world                                  | Dance<br>Gym<br>Tennis              |
| <b>Scientific enquiry: Could we survive without modern day technology?</b> |   |  |                |   |   |  |            |  |   |  |  |                                     |
| <b>Year 6 Summer</b>   | Writing to entertain<br><br>Writing to persuade | A Shadow of Blue (Literacy Shed)<br><br>Non fiction texts                  |                |   | Electricity<br><br>Light  | We are bloggers<br><br>Brain game                              |            | Designing and creating packaging                   | Sound Advice Education                                    | Teaching, wisdom and authority   | Health and Well being                                      | Athletics<br>Rounders               |